

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { X }                      ACTION {    }                      CLOSED MEETING {    }

**SUBJECT:**                      SUPERINTENDENT’S REPORT – PRESENTATIONS/ INFORMATION

Career & Technical Education Annual Performance Report (APR) for  
SY2015-2016 – Sarah Rowe

**BACKGROUND:**                      A copy of the previous year’s report (SY 2014-2015) is included for  
comparison.



**VIRGINIA DEPARTMENT OF EDUCATION**

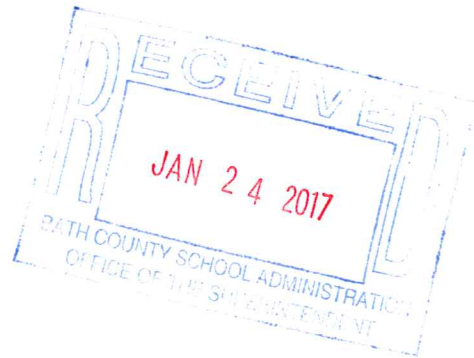
**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**BATH COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2015-2016**



January 20, 2017

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	100.00%	(28 of 28)	100.00%	(18 of 18)	100.00%	(25 of 25)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(28 of 28)	100.00%	(17 of 17)	100.00%	(25 of 25)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
<b>EOC English: Reading (1S1)</b>	100.00% (16 of 16)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (16 of 16)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

**(2S1) Technical Skills Attainment (cont.)**

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2015-2016		2014-2015		2013-2014	
A. Student Competency Rate <sup>4</sup>	100.00%	(28 of 28)	100.00%	(18 of 18)	100.00%	(24 of 24)
B. Completers Participating in a Credentialing Test Rate	100.00%	(28 of 28)	100.00%	(18 of 18)	100.00%	(24 of 24)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.43%	(27 of 28)	94.44%	(17 of 18)	100.00%	(24 of 24)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	96.43%	(27 of 28)	94.44%	(17 of 18)	100.00%	(24 of 24)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	96.43%	(27 of 28)	88.89%	(16 of 18)	100.00%	(24 of 24)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.29%	(11 of 28)	61.11%	(11 of 18)	29.17%	(7 of 24)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2015-2016		2014-2015		2013-2014	
A. Student Competency Rate <sup>4</sup>	100.00%	(16 of 16)	100.00%	(9 of 9)	100.00%	(5 of 5)
B. Completers Participating in a Credentialing Test Rate	100.00%	(16 of 16)	100.00%	(9 of 9)	100.00%	(5 of 5)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.75%	(15 of 16)	88.89%	(8 of 9)	100.00%	(5 of 5)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	93.75%	(15 of 16)	88.89%	(8 of 9)	100.00%	(5 of 5)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	93.75%	(15 of 16)	77.78%	(7 of 9)	100.00%	(5 of 5)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.25%	(5 of 16)	44.44%	(4 of 9)	40.00%	(2 of 5)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education



### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
100.00%	(28 of 28)	100.00%	(18 of 18)	100.00%	(25 of 25)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
96.43%	(27 of 28)	94.44%	(17 of 18)	100.00%	(24 of 24)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
93.33%	(14 of 15)	100.00%	(20 of 20)	94.44%	(34 of 36)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
85.71%	(6 of 7)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016		2014-2015		2013-2014	
83.33%	(15 of 18)	80.00%	(20 of 25)	85.71%	(36 of 42)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT					
2015-2016		2014-2015		2013-2014	
43.90%	(90 of 205)	39.02%	(80 of 205)	36.94%	(41 of 111)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2015-2016		2014-2015		2013-2014	
41.67%	(10 of 24)	25.00%	(2 of 8)	13.33%	(2 of 15)

**2015-2016 Bath County Public Schools  
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<b>2S1 Technical Skills Attainment</b>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**BATH COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016



## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(18 of 18)	100.00%	(25 of 25)	97.62%	(41 of 42)
EOC Mathematics (Highest level) (1S2)	100.00%	(17 of 17)	100.00%	(25 of 25)	95.24%	(40 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2014-2015	
EOC English: Reading (1S1)	100.00%	(9 of 9)
EOC Mathematics (Highest Level) (1S2)	100.00%	(9 of 9)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate <sup>4</sup>	100.00%	(18 of 18)	100.00%	(24 of 24)	100.00%	(42 of 42)
B. Completers Participating in a Credentialing Test Rate	100.00%	(18 of 18)	100.00%	(24 of 24)	97.62%	(41 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.44%	(17 of 18)	100.00%	(24 of 24)	75.61%	(31 of 41)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	94.44%	(17 of 18)	100.00%	(24 of 24)	73.81%	(31 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	94.44%	(17 of 18)	100.00%	(24 of 24)	71.43%	(30 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	61.11%	(11 of 18)	29.17%	(7 of 24)	38.10%	(16 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate <sup>4</sup>	100.00%	(9 of 9)	100.00%	(5 of 5)	100.00%	(26 of 26)
B. Completers Participating in a Credentialing Test Rate	100.00%	(9 of 9)	100.00%	(5 of 5)	96.15%	(25 of 26)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.89%	(8 of 9)	100.00%	(5 of 5)	72.00%	(18 of 25)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	88.89%	(8 of 9)	100.00%	(5 of 5)	69.23%	(18 of 26)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	88.89%	(8 of 9)	100.00%	(5 of 5)	65.38%	(17 of 26)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.44%	(4 of 9)	40.00%	(2 of 5)	30.77%	(8 of 26)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education



### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
100.00%	(18 of 18)	100.00%	(25 of 25)	100.00%	(42 of 42)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
94.44%	(17 of 18)	100.00%	(24 of 24)	85.71%	(36 of 42)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
100.00%	(20 of 20)	94.44%	(34 of 36)	97.14%	(34 of 35)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
100.00%	(2 of 2)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015		2013-2014		2012-2013	
80.00%	(20 of 25)	85.71%	(36 of 42)	85.37%	(35 of 41)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT					
2014-2015		2013-2014		2012-2013	
39.02%	(80 of 205)	36.94%	(41 of 111)	18.72%	(44 of 235)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2014-2015		2013-2014		2012-2013	
25.00%	(2 of 8)	13.33%	(2 of 15)	21.43%	(9 of 42)



**2014-2015 Bath County Public Schools  
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<b>2S1 Technical Skills Attainment</b>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)